There is growing interest in embedding researchers in non-academic settings where their research-based knowledge and skills are likely to be useful. While this seems a promising way of helping organisations to generate practical and useful knowledge, there are many design choices which need to be made. We present a practical tool which highlights the areas to consider when designing or implementing an embedded research initiative.

We developed these design features from: 1) a review of embedded research literature; 2) gathering documents from embedded research initiatives in health settings across the UK; 3) interviews with embedded researchers and initiative leaders.

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